

2012-13 Texas Academic Performance Report

District Name: **WATER VALLEY ISD**

District Number: **226905**

2013 Accountability Rating: **Met Standard**

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District Name: WATER VALLEY ISD
 County Name: TOM GREEN
 District Number: 226905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	80%	100%	*	100%	100%	-	-	*	-	*	100%	-
	2012	78%	75%	92%	-	-	92%	-	*	-	-	*	100%	-
Mathematics	2013	70%	69%	75%	*	83%	75%	-	-	*	-	*	70%	-
	2012	69%	66%	92%	-	-	92%	-	*	-	-	*	83%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	69%	100%	-	-	100%	-	*	-	-	*	100%	-
	2012	77%	74%	87%	-	*	90%	-	-	-	-	*	75%	-
Mathematics	2013	69%	61%	69%	-	-	67%	-	*	-	-	*	*	-
	2012	69%	64%	73%	-	*	70%	-	-	-	-	*	*	-
Writing	2013	70%	66%	100%	-	-	100%	-	*	-	-	*	100%	-
	2012	72%	68%	80%	-	*	90%	-	-	-	-	*	63%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	73%	80%	-	60%	90%	-	-	-	-	*	63%	*
	2012	78%	77%	88%	-	*	86%	-	-	-	-	*	*	-
Mathematics	2013	74%	69%	53%	-	40%	60%	-	-	-	-	*	13%	*
	2012	78%	76%	88%	-	*	86%	-	-	-	-	*	*	-
Science	2013	73%	68%	100%	-	*	100%	-	-	-	-	-	*	-
	2012	73%	68%	96%	-	*	95%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	96%	-	*	100%	-	-	-	-	*	100%	-
	2012	76%	72%	88%	*	*	92%	-	-	-	-	*	82%	-
Mathematics	2013	74%	71%	92%	-	100%	90%	-	-	-	-	*	83%	-
	2012	77%	72%	82%	*	*	83%	-	-	-	-	*	73%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	75%	100%	-	100%	100%	-	-	-	-	100%	100%	-
	2012	77%	73%	89%	-	*	90%	*	*	-	*	*	80%	-
Mathematics	2013	72%	68%	82%	-	*	83%	-	-	-	-	*	70%	-
	2012	71%	69%	85%	-	*	86%	*	*	-	*	*	90%	-
Writing	2013	71%	68%	94%	-	100%	92%	-	-	-	-	*	90%	-
	2012	73%	71%	93%	-	*	90%	*	*	-	*	*	90%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	80%	88%	-	*	89%	-	*	-	*	*	80%	-
	2012	81%	77%	91%	-	*	90%	*	-	-	-	*	90%	-
Mathematics	2013	76%	76%	79%	-	*	80%	*	*	-	*	*	71%	-
	2012	73%	72%	76%	-	-	81%	*	-	-	-	*	75%	-
Science	2013	75%	72%	78%	-	*	82%	*	*	-	*	*	67%	-
	2012	71%	67%	78%	-	*	81%	*	-	-	-	*	70%	-
Social Studies	2013	64%	59%	78%	-	*	82%	*	*	-	*	*	67%	-
	2012	61%	54%	74%	-	*	76%	*	-	-	-	*	70%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	67%	82%	*	*	79%	-	-	-	-	*	80%	-
ELA Reading II	2013	79%	78%	75%	*	*	88%	-	-	-	-	*	71%	-
Algebra I	2013	78%	79%	94%	-	*	93%	-	-	-	-	*	88%	-
Geometry	2013	85%	87%	86%	*	*	81%	-	-	-	-	*	100%	-
Algebra II	2013	97%	96%	100%	-	-	100%	-	-	-	-	-	*	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	55%	69%	-	*	65%	-	-	-	-	*	53%	-
ELA Writing II	2013	55%	53%	65%	*	*	81%	-	-	-	-	*	*	-
Biology	2013	84%	83%	95%	-	*	95%	-	-	-	-	*	92%	-
Chemistry	2013	84%	87%	89%	*	*	93%	-	-	-	-	*	83%	-
World Geography	2013	75%	75%	80%	-	*	86%	-	-	-	-	*	77%	-
World History	2013	71%	64%	75%	*	*	88%	-	-	-	-	*	71%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	96%	-	*	95%	*	-	-	*	*	100%	-
	2012	94%	93%	100%	-	*	100%	-	-	-	-	*	*	-
Mathematics	2013	89%	87%	100%	-	*	100%	*	-	-	*	*	100%	-
	2012	91%	88%	96%	-	*	95%	*	-	-	-	*	100%	-
Science	2013	95%	94%	100%	-	*	100%	*	-	-	*	*	100%	-
	2012	93%	92%	96%	-	*	95%	*	-	-	-	*	*	-
Social Studies	2013	98%	97%	100%	-	*	100%	*	-	-	*	*	100%	-
	2012	98%	97%	96%	-	*	95%	*	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	75%	88%	63%	80%	89%	100%	100%	*	83%	69%	83%	-
	2012	77%	74%	86%	75%	77%	87%	70%	100%	-	*	63%	78%	-
Reading	2013	80%	78%	92%	*	83%	94%	*	*	*	*	83%	92%	-
	2012	79%	76%	86%	*	76%	88%	*	*	-	*	53%	79%	-
Mathematics	2013	79%	77%	87%	*	87%	87%	*	*	*	*	68%	80%	-
	2012	77%	74%	85%	*	82%	85%	*	*	-	*	67%	78%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	61%	78%	*	73%	80%	-	*	-	-	57%	70%	-
	2012	67%	66%	79%	*	60%	83%	*	*	-	*	*	76%	-
Science	2013	82%	80%	92%	*	86%	94%	*	*	-	*	*	88%	-
	2012	80%	77%	92%	*	90%	93%	*	-	-	-	82%	83%	-
Social Studies	2013	76%	73%	84%	*	58%	89%	*	*	-	*	67%	79%	-
	2012	79%	74%	85%	*	71%	87%	*	-	-	-	89%	75%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	39%	0%	31%	42%	33%	100%	*	8%	23%	32%	-
	2012	33%	29%	38%	8%	31%	40%	20%	100%	-	*	15%	31%	-
Reading	2013	41%	37%	45%	*	37%	48%	*	*	*	*	30%	36%	-
	2012	38%	35%	45%	*	29%	47%	*	*	-	*	21%	32%	-
Mathematics	2013	34%	30%	39%	*	40%	39%	*	*	*	*	14%	31%	-
	2012	33%	29%	40%	*	32%	41%	*	*	-	*	14%	38%	-
Writing	2013	32%	29%	46%	*	27%	48%	-	*	-	-	43%	32%	-
	2012	34%	31%	49%	*	40%	52%	*	*	-	*	*	28%	-
Science	2013	33%	29%	35%	*	21%	39%	*	*	-	*	*	28%	-
	2012	29%	24%	34%	*	50%	33%	*	-	-	-	18%	34%	-
Social Studies	2013	26%	21%	27%	*	8%	31%	*	*	-	*	11%	29%	-
	2012	23%	18%	15%	*	0%	18%	*	-	-	-	11%	8%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	16%	0%	10%	16%	17%	57%	*	8%	3%	11%	-
	2012	12%	9%	14%	0%	14%	14%	0%	80%	-	*	0%	11%	-
Reading	2013	17%	14%	20%	*	13%	21%	*	*	*	*	0%	16%	-
	2012	15%	12%	22%	*	19%	22%	*	*	-	*	0%	16%	-

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	12%	16%	*	7%	19%	*	*	*	*	0%	9%	-
	2012	14%	11%	16%	*	14%	17%	*	*	-	*	0%	11%	-
Writing	2013	4%	3%	8%	*	0%	8%	-	*	-	-	14%	5%	-
	2012	6%	4%	10%	*	10%	6%	*	*	-	*	*	8%	-
Science	2013	10%	7%	17%	*	21%	16%	*	*	-	*	*	10%	-
	2012	9%	6%	11%	*	20%	11%	*	-	-	-	0%	10%	-
Social Studies	2013	9%	7%	11%	*	8%	12%	*	*	-	*	0%	8%	-
	2012	9%	6%	1%	*	0%	2%	*	-	-	-	0%	0%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	62%	*	72%	58%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	56%	47%	-	47%	48%	*	*	-	*	*	n/a	-
Writing	2013	45%	45%	47%	*	*	43%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	16%	*	22%	15%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	13%	9%	-	7%	10%	*	*	-	*	*	n/a	-
Writing	2013	1%	1%	0%	*	*	0%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	89%	-	*	100%	-	-	-	-	*	*	-
Mathematics	2013	46%	43%	46%	-	*	45%	-	-	-	-	40%	38%	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	69%	*	-	-	*	-	-	-	-	-	-	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	58%	*	-	-	-	*	-	-	-	*	*	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	93%	100%	-	*	100%	-	-	-	-	*	*	-
Class of 2012		93%	93%	94%	-	*	93%	-	-	-	-	*	80%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	27%	20%	-	40%	10%	-	-	-	-	*	38%	*
STAAR Cumulative Met Standard														
	2013	87%	86%	92%	-	*	89%	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	31%	47%	-	60%	40%	-	-	-	-	*	88%	*
STAAR Cumulative Met Standard														
	2013	88%	86%	75%	-	*	78%	-	-	-	-	-	*	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	13%	-	*	11%	-	*	-	*	*	20%	-
STAAR Cumulative Met Standard														
	2013	90%	89%	96%	-	*	100%	*	*	-	*	*	100%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	24%	21%	-	*	20%	*	*	-	*	*	29%	-
STAAR Cumulative Met Standard														
	2013	86%	85%	83%	-	*	88%	*	*	-	*	*	*	-

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	75%	88%	-	-	-	-	-	-	-	-	-	-	-
Reading	2013	80%	78%	92%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	79%	77%	87%	-	-	-	-	-	-	-	-	-	-	-
Writing	2013	63%	61%	78%	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	80%	92%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2013	76%	73%	84%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	41%	89%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	43%	46%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	69%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	27%	20%	-	-	-	-	-	*	*	-	-	*	*
STAAR Cumulative Met Standard															
	2013	87%	86%	92%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	31%	47%	-	-	-	-	-	*	*	-	-	*	*
STAAR Cumulative Met Standard															
	2013	88%	86%	75%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	20%	13%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	90%	89%	96%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	24%	21%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	86%	85%	83%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	93%	91%	47%	83%	95%	100%	100%	*	100%	78%	85%	*
Not Included in Accountability													
Mobile	4%	5%	8%	53%	16%	5%	0%	0%	*	0%	22%	15%	*
Other Exclusions	3%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	*

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Attendance Rate													
2011-12	95.9%	96.6%	97.4%	*	97.2%	97.6%	*	*	*	*	94.6%	96.4%	*
2010-11	95.7%	96.2%	97.3%	*	96.9%	97.6%	*	*	*	*	93.8%	95.9%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2010-11	0.2%	0.1%	0.0%	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.5%	1.9%	*	0.0%	2.3%	*	-	-	*	9.1%	5.3%	*
2010-11	2.4%	1.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	91.1%	88.2%	-	*	87.5%	-	-	-	-	*	75.0%	-
Received GED	1.0%	1.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	5.0%	4.0%	5.9%	-	*	6.3%	-	-	-	-	*	12.5%	-
Dropped Out	6.3%	3.9%	5.9%	-	*	6.3%	-	-	-	-	*	12.5%	-
Graduates and GED	88.7%	92.1%	88.2%	-	*	87.5%	-	-	-	-	*	75.0%	-
Grads, GED, & Cont	93.7%	96.1%	94.1%	-	*	93.8%	-	-	-	-	*	87.5%	-
Class of 2011													
Graduated	85.9%	87.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.1%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	6.2%	5.8%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.8%	5.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	90.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.4%	1.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.6%	1.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.9%	6.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	90.5%	92.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.1%	93.4%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	90.0%	94.1%	-	*	92.3%	-	n/a	n/a	n/a	-	*	-
Received GED	1.6%	1.2%	5.9%	-	*	7.7%	-	n/a	n/a	n/a	-	*	-
Continued HS	1.8%	1.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	-	*	-
Dropped Out	8.6%	7.5%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	-	*	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	90.5%	94.1%	-	*	92.3%	-	n/a	n/a	n/a	-	*	-
Received GED	1.9%	1.3%	5.9%	-	*	7.7%	-	n/a	n/a	n/a	-	*	-
Continued HS	0.7%	0.6%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	-	*	-
Dropped Out	8.7%	7.6%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	-	*	-
Graduates and GED	90.6%	91.9%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	-	*	-
Grads, GED, & Cont	91.3%	92.4%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	-	*	-

District Name: WATER VALLEY ISD
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TEXAS EDUCATION AGENCY
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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	91.1%	88.2%	-	*	87.5%	-	-	-	-	*	75.0%	-
Class of 2011	85.9%	87.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	90.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2010	88.0%	90.0%	94.1%	-	*	92.3%	-	n/a	n/a	n/a	-	*	-
RHSP/DAP Graduates													
Class of 2012	80.5%	73.7%	70.6%	-	*	73.3%	*	-	-	-	*	80.0%	-
Class of 2011	80.1%	71.9%	83.3%	-	*	84.2%	-	-	-	*	*	69.2%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.2%	28.0%	*	20.0%	31.3%	*	-	-	*	20.0%	16.7%	-
2010-11	30.3%	23.0%	20.4%	-	30.8%	20.2%	*	-	-	*	7.7%	21.1%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	64%	85%	-	*	80%	*	-	-	*	*	100%	-
2012	61%	61%	75%	-	*	76%	-	-	-	-	*	*	-
Mathematics													
2013	66%	63%	93%	-	*	95%	*	-	-	*	*	89%	-
2012	73%	69%	96%	-	*	95%	-	-	-	-	*	*	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	68%	69%	-	*	73%	-	-	-	-	*	*	-
Class of 2011	64%	61%	50%	-	*	56%	-	-	-	-	*	27%	-
Mathematics													
Class of 2012	70%	67%	94%	-	*	93%	-	-	-	-	*	*	-
Class of 2011	67%	64%	78%	-	*	84%	-	-	-	-	*	58%	-
Both Subjects													
Class of 2012	57%	54%	69%	-	*	73%	-	-	-	-	*	*	-
Class of 2011	52%	49%	45%	-	*	56%	-	-	-	-	*	18%	-
AP/IB Results													
Tested													
2012	21.9%	10.8%	21.7%	-	20.0%	23.1%	*	-	-	*	n/a	8.3%	n/a
Examinees >= Criterion													
2012	50.8%	38.5%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
2011	49.3%	39.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	63.3%	70.6%	-	*	80.0%	*	-	-	-	n/a	28.6%	n/a
Class of 2011	68.9%	67.5%	?	-	*	?	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	20.6%	41.7%	-	-	41.7%	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	20.7%	36.4%	-	0.0%	44.4%	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1422	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
Class of 2012	20.5	20.1	21.9	-	-	21.9	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	20.1	20.4	-	*	21.7	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.7%	64.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	69.3%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	302	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	3	1.0%	13,416	0.3%
Pre-Kindergarten	18	6.0%	226,772	4.5%
Kindergarten	24	7.9%	390,300	7.7%
Grade 1	20	6.6%	396,661	7.8%
Grade 2	14	4.6%	388,982	7.7%
Grade 3	19	6.3%	382,780	7.6%
Grade 4	16	5.3%	378,526	7.5%
Grade 5	13	4.3%	376,252	7.4%
Grade 6	26	8.6%	380,055	7.5%
Grade 7	20	6.6%	377,084	7.5%
Grade 8	25	8.3%	366,690	7.2%
Grade 9	24	7.9%	402,264	8.0%
Grade 10	20	6.6%	350,372	6.9%
Grade 11	30	9.9%	327,540	6.5%
Grade 12	30	9.9%	301,245	6.0%
Ethnic Distribution:				
African American	7	2.3%	644,357	12.7%
Hispanic	60	19.9%	2,597,524	51.3%
White	225	74.5%	1,515,859	30.0%
American Indian	3	1.0%	21,716	0.4%
Asian	2	0.7%	183,395	3.6%
Pacific Islander	1	0.3%	6,618	0.1%
Two or More Races	4	1.3%	89,470	1.8%
Economically Disadvantaged	137	45.4%	3,054,741	60.4%
Non-Educationally Disadvantaged	165	54.6%	2,004,198	39.6%
English Language Learners (ELL)	3	1.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.9%	87,292	1.7%
At-Risk	61	20.2%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	17	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	1	5.9%	131,106	44.8%
White	15	88.2%	105,767	36.1%
American Indian	1	5.9%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	29.4%	57,010	19.5%
Recommended H.S. Program/DAP	12	70.6%	235,626	80.5%
Special Education Graduates	2	11.8%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	11.8%	4.4%	100.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	0.6%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.0	19.6
Grade 1	20.0	19.5
Grade 2	14.0	19.4
Grade 3	10.8	19.3
Grade 4	16.0	19.5
Grade 5	13.0	21.4
Grade 6	12.3	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	10.4	17.4
Foreign Languages	13.3	19.0
Mathematics	10.3	18.0
Science	12.5	19.0
Social Studies	11.3	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	54.9	100.0%	642,184.2	100.0%
Professional Staff:	33.5	61.1%	410,626.9	63.9%
Teachers	28.4	51.8%	327,419.5	51.0%
Professional Support	2.0	3.6%	57,943.6	9.0%
Campus Administration (School Leadership)	2.1	3.8%	18,711.2	2.9%
Central Administration	1.0	1.8%	6,552.8	1.0%
Educational Aides:	4.0	7.3%	60,039.4	9.3%
Auxiliary Staff:	17.4	31.7%	171,517.9	26.7%
Total Minority Staff:	3.0	5.5%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	1.0	3.5%	81,501.1	24.9%
White	27.4	96.5%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	6.4	22.5%	75,928.1	23.2%
Females	22.0	77.5%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	23.0	81.0%	246,934.9	75.4%
Masters	5.4	19.0%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,758.2	7.0%
1-5 Years Experience	4.0	14.1%	85,475.9	26.1%
6-10 Years Experience	4.5	15.8%	74,433.1	22.7%
11-20 Years Experience	19.9	70.1%	88,182.0	26.9%
Over 20 Years Experience	0.0	0.0%	56,570.2	17.3%
Number of Students per Teacher	10.6	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.2	11.5
Average Years Experience of Teachers with District:	6.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$41,878
1-5 Years Experience	\$35,686	\$44,354
6-10 Years Experience	\$37,174	\$46,784
11-20 Years Experience	\$47,723	\$50,587
Over 20 Years Experience	-	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$44,356	\$48,821
Professional Support	\$49,638	\$57,253
Campus Administration (School Leadership)	\$66,369	\$71,259
Central Administration	\$88,000	\$91,993
Instructional Staff Percent:	58.8	64.2
Turnover Rate for Teachers:	24.7	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.0%	840,072	16.6%
Career & Technical Education	103	34.1%	1,110,812	22.0%
Gifted & Talented Education	22	7.3%	387,578	7.7%
Special Education	40	13.2%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	1.5	5.4%	13,453.0	4.1%
Compensatory Education	1.0	3.5%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	22.2	78.3%	239,612.0	73.2%
Special Education	3.6	12.8%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.